

David William Hutsell, Psy.D.
Curriculum Vitae

EDUCATION

- Spalding University** – Louisville, Kentucky August 2017 – August 2021
APA-Accredited Scholar-Practitioner Program
Emphasis Area: Adult Psychology
Doctor of Psychology (Psy.D.) in Clinical Psychology, August 2021
Master of Arts (M.A.) in Clinical Psychology, August 2019
- University of Cincinnati** – Cincinnati, Ohio August 2012 – July 2016
Emphasis Area: Health Psychology
Master of Arts (M.A.) in Psychology
- East Tennessee State University** – Johnson City, Tennessee August 2008 – May 2012
Bachelor of Science (B.S.) in Psychology, Minor in Sociology
Honors: Summa Cum Laude; Honors in Psychology

LICENSURE & CREDENTIALS

- Licensed Psychologist**
Delaware, License Number: B1-0011430 October 2023 – Present
Texas, License Number: 39097 October 2022 – Present
- Authority to Practice Interjurisdictional Telepsychology, PSYPACT** January 2024 – Present
Mobility Number: 17290
- Health Service Psychologist, National Register of Health Service Psychologists** June 2023 – Present
Identification Number: 150314

CLINICAL EXPERIENCE

Professional

- Panorama Therapy** February 2024 – Present
Setting & Location: Group Private Practice; Virtual/Telehealth
Responsibilities: Deliver short- and long-term psychotherapy to adult clients, with a primary focus on LGBTQ & BIPOC-affirming care; perform evaluations for gender-affirming surgeries.
- Deep Eddy Psychotherapy** September 2021 – July 2023
Setting & Location: Group Private Practice; Austin, Texas
Supervisors [As a Postdoctoral Fellow]: Sally Lineback, Ph.D. & Mike Balsan, Ph.D
Licensed Psychologist October 2022 – July 2023
Postdoctoral Fellow September 2021 – October 2022
Responsibilities: Provided individual psychotherapy to adult clients, with a primary focus on LGBTQ-affirming care; performed evaluations for gender-affirming surgeries; as part of agency's DEI committee, developed & led projects to improve access to care & quality of services; developed & led projects aimed at improving quality of life for clinicians & improving internal clinic processes; coordinated white clinicians' identity process group; provided consultation to CEO & President regarding agency culture.

LGBTQ+ Services Lead

July 2022 – June 2023

Responsibilities: Facilitated two staff consultation groups for LGBTQ+-related cases; provided individual case consultations to agency staff; built relationships with area LGBTQ+ organizations; conducted needs assessment of agency competencies with LGBTQ+ issues; delivered agency didactic presentations about clinical practice with LGBTQ+ clients; provided consultation to DEI Director and CCO regarding LGBTQ+ clinical concerns.

Court Clinic

May 2016 – August 2017

Psychology Assistant

Setting & Location: Forensic Behavioral Health Clinic; Cincinnati, Ohio

Supervisors [Diagnostic Unit]: Carla Dreyer, Psy.D. & Emily Davis, Psy.D.

Supervisor [Treatment Unit]: Eleanor Maley, LISW-S, LICDC-CS

Responsibilities:

Diagnostic Unit: Assisted in completion of psychological evaluations with a youth & adult forensic population to address court-ordered referrals (e.g., competency to stand trial, mitigation of sentence, etc.) for six southwestern Ohio counties by: conducting clinical interviews; administering and interpreting psychological assessments (typical measures used: WAIS-IV, WRAT4, RBANS-U, WMS-IV, TOMM, SIRS-2, PAI, & MCMI-III); gathering collateral information from crime victims, attorneys, arresting officers, and others affiliated with a case; writing comprehensive reports.

Treatment Unit: Conducted intake interviews and made recommendations for therapeutic programming; provided individual and group psychotherapy as part of a dual-diagnosis (severe mental health and substance use) IOP for men; directed development of IOP treatment manuals; performed drug and alcohol urine screens; updated & standardized agency clinical and administrative forms; facilitated psychoeducational substance use treatment groups; accompanied clients to court hearings; collaborated with clients' probation & parole officers; participated in multi-disciplinary treatment team meetings; assisted with chart review/quality assurance protocols.

Practicum & Training**University at Buffalo's Counseling Services (UBCS)**

August 2020 – August 2021

Psychology Pre-Doctoral Intern at APA-Accredited Internship

Setting & Location: University Counseling Center; Buffalo, New York

Supervisors: Sharon Mitchell, Ph.D., John Jurica, Ph.D., & Amani Johnson, Ph.D.

Training Director: Sung Kim-Kubiak, Ph.D.

Responsibilities: Provided individual psychotherapy to college student population (presentations included anxiety, depression, trauma, identity exploration, etc.); co-facilitated groups (a psychoeducation DBT group and a support group for international students); co-created & led a new support group for transgender students; conducted triage screening appointments; covered daytime and after-hours crisis services; served on Diversity & Inclusion committee; participated in weekly seminars and didactic trainings; planned and presented outreach programming; acted as primary supervisor for two doctoral psychology practicum trainees; co-led workgroup aimed at improving LGBTQ students' well-being.

Center for Behavioral Health at Spalding University (CBH)

July 2019 – July 2020

Practicum Student

Setting & Location: Community Mental Health Clinic; Louisville, Kentucky

Supervisor: Steven Kniffley, Jr., Psy.D., MPA

Responsibilities: Delivered individual and couples psychotherapy to teens & adults in the community with a variety of presenting problems (e.g., depression, trauma, gender dysphoria, identity development, mania, etc.); completed initial intake/triage appointments as part of central staffing model; participated in weekly

group supervision meetings; presented didactic information to clinic practicum students and supervisors; provided outreach programming to local organizations and during community events.

Compass Counseling & Psychology Services

August 2018 – July 2020

Practicum Student

Setting & Location: Group Private Practice; Louisville, Kentucky

Supervisor: Lisa Steelsmith, Psy.D., M.Eng.

Responsibilities: Provided individual psychotherapy with teen & adult clients seeking services for a range of concerns (e.g., depression, anxiety, trauma, relationship dysfunction, gender dysphoria, etc.); conducted psychological evaluations and wrote integrated reports; wrote referral letters for clients seeking gender affirming medical care.

Community Catholic Center

February 2019 – July 2019

Practicum Student

Setting & Location: Academic Support Non-Profit; Louisville, Kentucky

Supervisor: Joseph Edwards, Psy.D.

Responsibilities: Conducted psychological evaluations to answer academic-oriented referral questions (e.g., assessment for learning disabilities) for child and teenage clients in an economically disadvantaged area of Louisville, Kentucky (typical measures used: WISC-V, WIAT-III, VMI-6, CBCL, & BRIEF-2); wrote integrated reports; facilitated feedback sessions with parents and school staff.

Commonwealth Therapy Louisville

August 2019 – April 2019

Practicum Student

Setting & Location: Group Private Practice; Louisville, Kentucky

Supervisor: Allyson Bradow, Psy.D.

Responsibilities: Completed psychological evaluations to answer referral questions (e.g., diagnostic clarification) for child and adult clients (typical measures used: WAIS-IV, WIAT-III, PIY, Conners-3, & TAT); wrote integrated reports; facilitated feedback sessions.

Private Practice of Dr. Joanna Morse

June 2018 – November 2018

Practicum Student

Setting & Location: Private Practice; Louisville, Kentucky

Supervisor: Joanna Morse, Psy.D.

Responsibilities: Completed evaluations with adult clients seeking referral letters for gender affirming medical treatment; received live supervision of client sessions and application of WPATH's Standards of Care for referral letters.

The Behavioral Health Center (BHC)

January 2013 – June 2016

Practicum Student

Setting & Location: Department Training Clinic; Cincinnati, Ohio

Assessment Services

August 2013 – June 2016

Supervisor: Farrah Jacquez, Ph.D.

Responsibilities: Conducted psychoeducational evaluations to assess for learning disabilities, ADHD, and other psychological issues that impacted adolescents' and college students' academic performance (typical measures used: WAIS-IV, WISC-V, WIAT-III, STAI, CES-D, TAI, & ASR); wrote integrated reports; facilitated feedback sessions.

Therapy Services

January 2013 – December 2013

Supervisors: Alison McLeish, Ph.D. & Sarah Whitton, Ph.D.

Responsibilities: Conducted weekly individual psychotherapy with young adult LGBTQ clients; observed other trainee's live therapy sessions; participated in treatment team meetings.

University of Cincinnati's Counseling & Psychological Services (CAPS)

August 2015 – May 2016

Practicum Student*Setting & Location:* University Counseling Center; Cincinnati, Ohio*Supervisors:* Natalie Winters, Ph.D. & Bridget Hagood, Psy.D.*Responsibilities:* Maintained an individual psychotherapy caseload of undergraduate and graduate students from a large urban university who presented with a range of concerns (e.g., depression, anxiety, gender dysphoria, ADHD, trauma, etc.); co-facilitated support group for transgender and gender non-conforming college students; conducted triage/screening assessments for new clients; engaged in crisis counseling and client hospitalization protocols; developed and provided outreach activities; participated in weekly multi-disciplinary treatment team meetings.**Court Clinic**

July 2014 – August 2015

Practicum Student*Setting & Location:* Forensic Behavioral Health Clinic; Cincinnati, Ohio*Supervisors:* Carla Dreyer, Psy.D. & Emily Davis, Psy.D.*Responsibilities:* Assisted in completion of psychological evaluations with an adult forensic population to address court-ordered referrals (e.g., competency to stand trial, advisability of treatment, etc.) for six southwestern Ohio counties by: conducting clinical interviews; administering and interpreting psychological assessments (typical measures used: WAIS-IV, WRAT4, RBANS-U, WMS-IV, TOMM, SIRS-2, PAI, & MCMI-III); gathering collateral information from crime victims, attorneys, arresting officers, and others affiliated with cases; writing comprehensive reports.**University of Cincinnati's Dept. of Psychiatry/Cincinnati Children's Hospital**

October 2013 – July 2014

Practicum Student*Setting & Location:* Acute Psychiatric Inpatient Units & Outpatient Clinic; Cincinnati, Ohio*Supervisor:* Melissa DeBello, M.D., M.S.*Responsibilities:* Conducted semi-structured diagnostic interviews using the Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS) with children and adolescents ages 6-17 to provide diagnostic clarification in both outpatient and acute psychiatric inpatient settings; gathered collateral information from parents/guardians; provided assessment feedback to families.**The Today's Couples and Families Research Program**

September 2012 – July 2014

Graduate Student Clinical Interventionist*Setting & Location:* Outpatient Research Study; Cincinnati, Ohio*Supervisor:* Sarah Whitton, Ph.D.*Responsibilities:* Provided in-vivo coaching and corrective feedback to same-sex couples as they practiced relationship skills during relationship education workshops.**SUPERVISORY AND TEACHING EXPERIENCE****Supervisory Positions****Primary Supervisor**

August 2020 – May 2021

Umbrella Supervisor: Sung Kim-Kubiak, Ph.D.*Responsibilities:* Provided primary supervision to two clinical psychology doctoral practicum students; participated in metasupervision sessions.

Peer Supervisor

February 2020 – July 2020

Umbrella Supervisor: Brenda Nash, Ph.D.*Responsibilities:* Acted as a client for mock therapy sessions and provided in-vivo and post-session feedback for peer completing a program-required skills remediation plan.**Peer Supervisor**

August 2019 – May 2020

Umbrella Supervisor Brenda Nash, Ph.D.*Responsibilities:* Over the course of academic year, provided 20 supervisory sessions to a peer enrolled in their initial year of psychotherapy practicum; participated in metasupervision sessions.**Teaching Positions****Instructor of Record**, University of Cincinnati

Fall Semester 2013

Class: PSYC 2042 – Psychology of Interpersonal Relationships*Advisor:* Erinn Green, Ph.D.*Responsibilities:* Developed syllabus, lecture materials, and exams for undergraduate course; taught weekly 3-hour class sessions.; supervised undergraduate teaching assistant.**Co-Instructor of Record**, University of Cincinnati

Spring Semester 2013

Class: PSYC 2042 – Psychology of Interpersonal Relationships*Advisor:* Erinn Green, Ph.D.*Responsibilities:* In conjunction with a co-graduate student instructor: developed syllabus, lecture materials, and exams for undergraduate course; taught 1-2 1.5-hour class sessions per week.**Selected Didactic Presentations****Agency-Wide CE Training**, Deep Eddy Psychotherapy

November 2022

Audience: Clinical and administrative staff*Topic:* Overview of the multicultural orientation framework and implementing cultural humility into clinical practice.**Agency-Wide CE Training**, Deep Eddy Psychotherapy

March 2022

Audience: Clinical and administrative staff*Topic:* Overview of best practices for working with transgender and nonbinary clients across psychological assessments and psychotherapy services.**Staff Professional Development Seminar**, University of Buffalo Counseling Services

October 2020

Audience: Licensed senior staff and doctoral trainees*Topic:* Review of general information about the transgender and nonbinary community, recent trends in literature, and clinical considerations.**Vertical Team**, Spalding University

July 2020

Audience: Doctoral practicum students and supervisor*Topic:* Overview of minority stress theory, considerations for assessments with transgender clients, and information about gender-affirming medical care and gender transitioning.**Case Conference**, Center for Behavioral Health

December 2019

Audience: Doctoral practicum students and supervisors

Topic: Overview of WPATH Standards of Care, letter writing for gender-affirming medical care, and considerations for assessments with transgender clients.

Selected Guest Lectures

Cross-Cultural Psychology (PSY 395) , Spalding University <i>Topic:</i> General information about transgender and gender diverse individuals	September 2018
Current Trends and Studies in Health & Sport Sciences (HSS 665) , University of Louisville <i>Topic:</i> Providing LGBTQ-affirming health services to patients	April 2018
Diversity and Health (PSYC 3034) , University of Cincinnati <i>Topic:</i> Health disparities faced by the LGBTQ community and interventions for such	July 2016
Abnormal Psychology (PSYC 2051) , University of Cincinnati <i>Topic:</i> Review of DSM-5 Sexual Dysfunctions and Gender Dysphoria diagnostic categories	July 2015
Psychology of Interpersonal Relationships (PSYC 2042) , University of Cincinnati <i>Topic:</i> General information about the LGBTQ community and allyship	October 2014 & 2013; March 2014 & 2013

TRAININGS AND CERTIFICATIONS

DBT Skills with Marsha Linehan , Psychwire	September 2020
Certified QPR Gatekeeper Instructor , QPR Institute	September 2020

RESEARCH EXPERIENCE

Major Projects

Doctoral Dissertation <i>Title:</i> Racism on Queer Geosocial Networking Applications and Queer Men of Color's Psychological Well-Being <i>Dissertation Chair:</i> DeDe Wohlfarth, Psy.D. <i>Topic:</i> An original quantitative study designed to explore the association between racism experienced on geosocial networking applications (e.g., Grindr & Tinder) and queer men of color's psychological distress, as well as: whether such experiences are felt differently than racism in offline settings, how different coping styles may mediate any such association, and if racial/ethnic identity and beliefs about the acceptability of such racism serve as moderators of such associations.	June 2021
Master's Thesis <i>Title:</i> An Investigation of the Relationship and Individual Determinants of Bisexual Women's Commitment and Stability in Same-Sex Relationships <i>Dissertation Chair:</i> Sarah Whitton, Ph.D. <i>Topic:</i> Secondary data-analysis of individual well-being and relationship quality among women in same-sex relationships, with two specific foci: use a minority stress-informed application of Rusbult's investment model to compare relationship commitment and stability between lesbian and bisexual women; identify methodological considerations regarding investigator-imposed sexual orientation classification systems.	March 2015

Undergraduate Honors Thesis

May 2012

Title: Intragroup Attitudes of the LGBT Community: Assessment and Correlates

Dissertation Chair: Stacey Williams, Ph.D.

Topic: An original quantitative study aimed at investigating the within-group attitudes of the LGBTQ community and identifying potential predictors of such attitudes.

Research Affiliations**Graduate Member**

September 2017 – August 2020

Multicultural and LGBTQ Research Interest Group (MRIG), Spalding University

Director: DeDe Wohlfarth, Psy.D.

Research Focus: Improving the well-being of members of the LGBTQ community

Responsibilities: Assisted with project development of workshops and oral presentations; coordinated writing groups and LGBTQ interest subgroup; provided feedback on peers' writing and projects.

Graduate Research Assistant

August 2012 – August 2016

Today's Couples and Families Research Program (TCF), University of Cincinnati

Director: Sarah Whitton, Ph.D.

Research Focus: Helping couples and families build and maintain strong, stable relationships to promote the well-being of adults and children

Responsibilities: Contributed to project development of pilot intervention programs and online research studies; acted as study coordinator for a two-site pilot intervention program of a relationship education workshop for female same-sex couples; assisted with multiple phases of manuscript and conference submissions (e.g., data management & analysis; proposal writing; manuscript preparation); provided supervision of undergraduate research assistants; developed standardized lab protocols and procedures.

Undergraduate Research Assistant

August 2010 – May 2012

Social Issues and Relations Laboratory (SIRL), East Tennessee State University

Director: Stacey Williams, Ph.D.

Research Focus: Exploring associations between stigma and health among marginalized or underrepresented groups (e.g., sexual and gender minorities)

Responsibilities: Assisted in project design; developed research participant recruitment strategies; conducted data entry and database cleaning; administered surveys over the phone to interested research participants; supervised undergraduate research assistants.

PUBLICATIONS AND PRESENTATIONS**Publications**

Hutsell, D. W., Michaels, N., Holder, L., Wohlfarth, D. (2018). *Making immersion experiences during multicultural training appropriate and meaningful for minority students*. In C. Sweet, H. Blythe, & R. Carpenter (Eds.), *It works for me with high impact practices: A step-by-step guide* (pp. 95-98). Stillwater, OK: New Forums Press.

Whitton, S. W., Scott, S., Dyar, C., Weitbrecht, E. M., Hutsell, D. W., & Kuryluk, A. D. (2017). Relationship education for female same-sex couples: Results of a small randomized waitlist-control trial. *Journal of Family Psychology, 31*(7), 878-888.

Williams, S. L., Chandler, S. L., Klik, K. A., & Hutsell, D. W. (2016). A paradox of support seeking and support response among gays and lesbians. *Personal Relationships, 23*(2), 296-310.

Whitton, S. W., Weitbrecht, E. M., Kuryluk, A. D., & **Hutsell, D. W.** (2016). A randomized waitlist-controlled trial of culturally sensitive relationship education for male same-sex couples. *Journal of Family Psychology*, 30(6), 763-768.

Paper Presentations

National/Regional

Hutsell, D. W., & Wohlfarth, D. (2018). Racism among queer men who use geosocial networking mobile applications: A review and suggestions for future research. Paper presentation at the 6th annual LGBT Research Symposium. Champaign, IL.

Whitton, S. W., Scott, S. B., Buzzella, B., Weitbrecht, E. M., Kuryluk, A., & **Hutsell, D. W.** (2016). Culturally sensitive relationship education for same-sex couples. Paper presentation at the 124th American Psychological Association's Annual Convention. Denver, CO.

Whitton, S.W., Scott, S. B., Weitbrecht, E. M., **Hutsell, D. W.**, & Amanda Kuryluk, A. D. (2015). Efficacy of a relationship education program for female same-sex couples: Data from a pilot randomized controlled trial. Paper presentation at the 49th annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Chicago, IL.

Hutsell, D. W., & Whitton, S. W. (2014). A rose by any other name: Implications of multiple methods of classifying sexual orientation on relationships research. Paper presentation at the 2nd annual LGBT Research Symposium. Champaign, IL.

Scott, S. B., **Hutsell, D. W.**, Rhoades, G., & Whitton, S. W. (2014). Developing evidenced-based preventative relationship intervention for female same-sex couples. Paper presentation at the 48th annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Philadelphia, PA.

State/Local

Wohlfarth, D., Ikram, A., **Hutsell, D. W.**, Groh, C., & Harris, T. (2019). Concrete steps to practicing cultural humility. Oral presentation at the 8th annual Dialogue on Diversity Conference. Louisville, KY.

Hutsell, D. W., & Groh, C. (2018). LGBTQ-affirming practices in the classroom: What, why, and how. Oral presentation at the 7th annual Dialogue on Diversity Conference. Louisville, KY.

Hutsell, D. W., Michaels, N., Harris, T., & Wohlfarth, D. (2018). Where is everyone? Getting more people interested in multicultural topics and education. Oral presentation at the 7th annual Dialogue on Diversity Conference. Louisville, KY.

Hutsell, D. W., & Whitton, S. W. (2015). Investigating the relationship and individual determinants of bisexual women's commitment and stability in same-sex relationships. Paper presentation at the 2nd annual LGBTQ in the Academy conference. Johnson City, TN.

Hutsell, D. W., & Whitton, S. W. (2014). A rose by any other name: Implications of multiple methods of classifying sexual orientation on relationships research. Paper presentation at the 2nd annual LGBT Research Symposium. Champaign, IL.

Hutsell, D. W. (2012). Intragroup attitudes of the LGBT community: Assessment and correlates. Paper presentation at the East Tennessee State University Boland Undergraduate Research Symposium. Johnson City, TN.

Poster Presentations

National/Regional

- Hutsell, D. W.**, & Whitton, S. W. (2015). Differences between bisexual and lesbian women's reasons for cohabitation: Implications for couple and individual well-being. Poster presentation at the 4th annual National LGBTQ Health & Wellness Conference. Chicago, IL.
- Hutsell, D. W.**, & Whitton, S. W. (2014). Heterosexual and a little more: Does same-sex behavior impact women's romantic relationships with men? Poster presentation at the 48th annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Philadelphia, PA.
- Roach, A., **Hutsell, D. W.**, & Whitton, S. W. (2014). Same-sex couples and racial/ethnic differences: Assessing relationship instability & its correlates. Poster presentation at the 48th annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Philadelphia, PA.
- Hutsell, D. W.**, & Whitton, S. W. (2014). Heterosexual women with identity discordance: Does their same-sex behavior impact romantic relationships? Poster presentation at the 3rd annual National LGBTQ Health & Wellness Conference. Chicago, IL.
- Hutsell, D. W.**, Weitbrecht, E. M., Kuryluk, A., & Whitton, S. W. (2013). Differences in relationship quality and individual well-being among lesbians and bisexuals in same-sex relationships. Poster presentation at the 2nd annual National LGBTQ Health & Wellness Conference. Chicago, IL.
- Weitbrecht, E.M., Kuryluk, A.D., **Hutsell, D. W.**, & Whitton, S.W. (2013). Do varying levels of monogamy predict differences in relationship and mental health outcomes among men in same-sex relationships? Poster presentation at the 47th annual meeting of the Association for Behavioral and Cognitive Therapies' Annual Convention, Nashville, TN.
- Kuryluk, A.D., **Hutsell, D. W.**, Weitbrecht, E.M., & Whitton, S.W. (2013). Effects of a legal or non-legal commitment ceremony on relationship satisfaction and emotional well-being. Poster presentation at the 47th annual meeting of the Association for Behavioral and Cognitive Therapies' Annual Convention, Nashville, TN.
- Hutsell, D. W.**, Chandler, S. L., Lund, B. K., & Williams, S. L. (2012). Attitudes towards bisexuality and correlates. Poster presentation at the Society of the Psychological Study of Social Issues' (SPSSI) 9th Biennial Conference. Charlotte, NC.
- Hutsell, D. W.**, Hyatt, K. D., Taylor, D. A., & Williams, S. L. (2011). Relationship decision factors, self-esteem, and perceived stigma among abused women. Poster presentation at the 119th American Psychological Association's Annual Convention. Washington, D.C.

State/Local

- Catlin, P. A., **Hutsell, D. W.**, & Whitton, S. W. (2014). Whose support matters most? Social support factors are predictors of relationship quality in same-sex couples. Poster presentation at University of Cincinnati's Summer Undergraduate Research Symposium. Cincinnati, OH.
- Chandler, S. L., **Hutsell, D. W.**, & Williams, S. L. (2011). Belief in homosexuality as choice and its correlates. Poster presentation at the Tennessee Psychological Association's Annual Convention. Nashville, TN.

Workshops

Groh, C., Wohlfarth, D., **Hutsell, D. W.**, & Penezic, J. (2019). Cultural humility: Repairing therapeutic missteps with LGBTQ+ clients. Workshop at the 1st annual LGBT Mental Healthcare Conference. Richmond, Kentucky.

Penezic, J., **Hutsell, D. W.**, & Wohlfarth, D. (2018). LGBTQ allyship: Reducing the need for suicidal behavior. Workshop at the 2018 Indiana Suicide Prevention Conference. Fort Wayne, Indiana.

AWARDS AND HONORS**Awards**

Multicultural Student Development Award , Kentucky Psychological Foundation	October 2019
Award for Research Excellence , LGBTQ Health & Wellness Conference	October 2013 & 2015
Roger Bailey Outstanding Senior in Psychology Award , East Tennessee State University Psychology Department	May 2012
Honors-in-Discipline Scholarship - Psychology , East Tennessee State University	Fall 2010 – Spring 2012
Dean's List , East Tennessee State University	Spring 2009 – Spring 2012

Honor Societies

Pi Gamma Mu	2012
Phi Kappa Phi	2011
President's Pride – Honorary Service Organization	2011
Psi Chi	2010
Golden Key International Honour Society	2010
Alpha Lambda Delta	2009

SERVICE ACTIVITIES

Served on Deep Eddy Psychotherapy's DEI committee	January 2022 – July 2023
Assisted with applicant interviews for Spalding University's School of Professional Psychology	
<i>Graduate student interviewer</i>	Spring 2019 & 2020
<i>Facilitator and guide</i>	Spring 2018
Served in leadership for the Spalding University Multicultural Psychological Association (SUMPA)	
<i>Vice President</i>	2019 – 2020
<i>President</i>	2018 – 2019
Provided support as a peer mentor to new students entering Spalding University's School of Professional Psychology	2017 – 2020
Acted as a judge for University of Cincinnati's Undergraduate Research Symposium	April 2015

Assisted with applicant interviews for University of Cincinnati's doctoral psychology program

2013 – 2016

ORGANIZATIONAL MEMBERSHIPS

Transgender Professional Association for Transgender Health (TPATH), Member

2021 – Present

World Professional Association for Transgender Health (WPATH), Member

2018 – Present

Society for the Psychology of Sexual Orientation and Gender Diversity (American Psychological Association's Division 44), Affiliate

2011 – Present

MISCELLANEOUS

Invited student for a promotional video for Spalding University's School of Professional Psychology, 2018
 "Spalding University's School of Professional Psychology Serves the Marginalized." Retrieved from:
<https://bit.ly/2Abc9hl>

Biographic profile featured on the website "500 Queer Scientists," a visibility campaign for LGBTQ+ individuals in STEM and STEM-related fields. Retrieved from: <https://bit.ly/2YEusVW> 2018

Invited student to interview visiting scholar Robyn Ochs on behalf of Spalding University

2017