

# MIRANDA MEI NADEAU, PH.D.

## CREENTIALS

Practicing Psychologist #35SI00684000 – New Jersey

Licensed Psychologist #38521 – Texas

Authority to Practice Interjurisdictional Telepsychology #6163 – PSYPACT

## EDUCATION

- Doctorate of Philosophy – Counseling Psychology** 2019  
The University of Texas at Austin  
Phi Kappa Phi, Phi Beta Kappa  
Alexander Caswell Ellis Fellowship, 2016–2017, 2017–2018  
William C. Powers Graduate Fellowship, 2014–2015  
Counseling Psychology Outstanding Graduate Research Award, 2018
- Master of Arts – Educational Psychology** 2017  
The University of Texas at Austin
- Bachelor of Arts – Psychology** 2012  
Rice University, Houston, Texas *magna cum laude*

## CLINICAL EXPERIENCE

- Licensed Psychologist and Owner** 2021–  
Panorama Therapy, PLLC  
Panorama Therapy is a private psychology practice that serves individuals, couples, and groups in 32+ states. Within the practice, I focus on affirming and healing LGBTQ+ populations, Mixed and multiracial adults, and people of culture. Through this practice, I also provide consultation and training to other clinicians and organizations on diversity, equity, inclusion, & belonging; interpersonal workplace incidents; LGBTQ+ affirming therapy; and clinical work with multiracial and Mixed race communities.
- Licensed Psychologist and Diversity, Equity, and Inclusion Officer** 2019–2021  
Presence Wellness Inc., formerly Austin Professional Counseling, PLLC Austin, TX  
Former supervisor: Tracy Carver, Ph.D.  
Austin Professional Counseling is a private practice that offers outpatient services to the Central Texas community. The practice is housed within Presence Wellness, an integrated health center for counseling, personalized medicine, psychiatric care, therapeutic yoga, genetic counseling, and nutrition counseling. With the practice, I provided short- and long-term psychotherapy to individuals, couples, and groups who often presented with identity-related concerns, depression, anxiety, trauma, and interpersonal concerns. I focused my work on the LGBTQ+ populations and on Black, Indigenous, and people of color. I also consulted on and promoted diversity, equity, and inclusion within and outside the practice.

Highlights of experience:

- Collaborated with interdisciplinary medical and helping professionals
- Trained in and practiced neuroscience-informed couples therapy (Advanced Couples Therapy Training Group, John Howard, LPC, LMFT) and experiential, emotion-focused approaches (Minding the Heart, Tori Olds, Ph.D.)

**Doctoral Psychology Intern**

2018–2019

Texas A&M University Counseling and Psychological Services  
APA-Accredited Internship

College Station, TX

Supervisors: Robert Carter, Ph.D., ABPP; Jason Hindman, Ph.D., ABPP

Texas A&M University Counseling and Psychological Services (formerly Student Counseling Service) is a university counseling center delivering psychotherapy, outreach, and crisis services to diverse populations, including international, undocumented, first generation, and non-traditional students. As a full-time intern, I provided short-term individual, couples, and group therapy for a range of psychological concerns, with much of my caseload presenting with high levels of distress. My work included on-call crisis intervention, formal intakes, and psychological testing and assessment. I conducted extensive outreach, and as a suicide prevention training team member, I trained gatekeepers in suicide prevention. I also served on the Diversity Initiatives Committee; the Clinical Services Committee, which sets administrative policy and procedure for the agency; and the Social Justice Conference Committee, which plans and executes the Social Justice in College Counseling conference.

Highlights of experience:

- Year-long training in couples therapy, featuring didactics and weekly supervision
- Training rotation in trauma work; trauma-focused caseload, readings, and weekly supervision
- Specialized training in Dialectical Behavior Therapy (DBT) and Acceptance and Commitment Therapy (ACT); extensive readings and weekly supervision
- Training option in Buddhist thought in psychotherapy, involving close readings and weekly supervision around integrating multicultural approaches to therapy
- Supervised a doctoral level practicum student
- Provided outreach workshops on stress, anxiety, depression, services, and suicide prevention
- Extensive intake experience including triage assessments and case management
- Advanced assessment training in career and personality evaluations
- Group therapy experience co-leading an Understanding Self and Others process group, LGBTQ+ process group, and Embracing Your Self Worth group
- Facilitation of weekly staff discussions on race, diversity, and culture

**Practicum Counselor**

2017–2018

St. Edward's University Health & Counseling Center

Austin, TX

Supervisors: Julia Zenteno-Montez, Psy.D.; Erin Jenkins, Ph.D.

St. Edward's Heath & Counseling Center is an integrated university counseling center providing psychotherapy, outreach, and crisis services to a diverse student population. As a practicum therapist, I provided brief, individual psychotherapy to students presenting with a range of psychological concerns related to mood, anxiety, interpersonal issues, academics, development, sexuality, culture, and trauma. Administrative duties included maintaining electronic client records, safety planning, and scheduling clients.

Highlights of experience:

- Provided brief therapy (6 sessions) with diverse students at a Hispanic-Serving Institution
- Completed triage intake assessments
- Training and exposure to couples counseling
- Monitored client progress and provided therapeutic assessment feedback using CCAPS
- Conducted outreach activities in the St. Edward's University and broader communities

**Practicum Counselor**

2016–2017

YWCA of Greater Austin

Austin, TX

Supervisor: Maya Amos, LCSW, SEP

YWCA of Greater Austin provides reduced-cost outpatient psychotherapy services to children, families, and adults in the broader Austin community with a special emphasis on trauma-informed care. YWCA works toward the mission “Eliminating Racism. Empowering Women.” As a practicum therapist, I served low-income children, adolescents, women, and groups on a brief model (10-session limit). Most of my clients received services free of charge, thanks to a grant for crime victims.

Highlights of experience:

- Provided on-site counseling at Texas Senate Bill 6 and House Bill 2899 hearings (“transgender bathroom bills”)
- Conducted triage intake assessments and psychological assessments
- Co-led groups for self-compassion & mindfulness and for formerly incarcerated adults
- Participated in weekly didactic workshops and case presentations
- Training focuses in sexual assault and developmental trauma

**Practicum Counselor**

2015–2018

Capital Area Counseling

Austin, TX

Supervisor: Patricia R. Stuart, Ph.D.

Capital Area Counseling is a community mental health center that provides reduced-cost outpatient therapy services to diverse clients from the Austin community. As a practicum therapist, I provided individual and couples psychotherapy to an underserved client population presenting with a range of concerns, including mood and anxiety disorders, personality disorders, interpersonal concerns, sexuality and gender concerns, and trauma.

Highlights of experience:

- Long-term psychotherapy with a diverse and primarily lower-income clientele
- In-depth work with clients with severe mental illness, impulse control disorders, paraphilic disorders, and substance use disorders
- Preliminary training in couples therapy
- Training in the Hakomi Method of Mindfulness-Centered Somatic Psychotherapy
- Group therapy experience co-leading groups on self-compassion and interpersonal process

## **MENTAL HEALTH WORK EXPERIENCE**

### **Clinical Research Assistant**

2013–2014

The University of Texas Health Science Center – Houston  
Developmental Neuropsychology Clinic

Houston, TX

This clinic provides comprehensive evaluations and treatments for children experiencing developmental, emotional, behavioral, or learning differences. In my work, I focused on autism assessment, treatment, counseling, and research.

Highlights of experience:

- Counseled parents of autistic children
- Collaborated with nationwide research personnel for large-scale and FDA research studies
- Intensively involved in clinical research
- Managed records and data for >200 patients
- Coordinated the clinic's team of research personnel, including study physicians, medical student interns, and undergraduate student interns

### **Suicide and Crisis Counselor Volunteer**

2013–2014

Crisis Intervention of Houston

Houston, TX

CIH provides crisis counseling to diverse clients across the Southern U.S. through 10 hotlines. As a volunteer counselor, I provided counseling and referrals to clients struggling with suicidal ideation, serious mental illness, substance abuse, and housing instability.

Highlights of experience:

- Supervised other crisis counselors
- Served callers to the National Suicide Prevention Lifeline and National Hopeline Network
- Delivered educational presentations and trainings at Houston area schools and organizations

### **Crisis Counselor Volunteer**

2010–2012

Rice Women's Resource Center

Houston, TX

The Women's Resource Center is a space and community that serves women and non-binary students at Rice University through resources, crisis management, education, and events.

Highlights of experience:

- Provided walk-in crisis services for students experiencing acute trauma, discrimination, unplanned pregnancy, and other concerns
- Planned and coordinated events related to sexual and mental health for gender minorities

## **MULTICULTURALISM AND CULTURAL HUMILITY**

Developing in my cultural humility has been a key component of my training and values. Outside the counseling world, I lead a 10-week discussion group for multiracial folks pursuing antiracist action. Below I highlight training experiences I have sought in growing in my awareness and humility. Other related content can be found in my listed research experience.

### **Committee Service**

Social Justice Conference Committee (Texas A&M Student Counseling Service, 2019)

Diversity Initiatives Committee (Texas A&M Student Counseling Service, 2018–2019)

Diversity Committee (UT Austin Counseling Psychology Program, 2014–2018)  
Queers & Allies (Rice University, 2010–2012)

### **Relevant Conferences and Day-Long Trainings**

Anti-Racist & Multicultural Practice Conference: Clinical Implications of Racial Trauma (NYU Silver, 2021)  
Advancing Excellence in Transgender Health (Fenway Health, 2020)  
Social Justice in College Counseling Conference: Providing Gender-Affirming Care to Transgender, Gender Non-Conforming, & Non-Binary Students (Texas A&M University, 2019)  
Sexual Orientation day-long experiential seminar (Carrillo & Langellier, 2019)  
Race, Identity, and Social Equity (RISE) Conference (2019)  
Young, Gifted & @Risk 2018: College Students of Color and Mental Health: Towards Inclusion and Belonging in a Polarized World  
Racial Identity and Ethnic/Cultural Identity (Carrillo & Ingram, 2018)

### **Relevant Seminars and Symposia**

Gendered Racism: Attending to the Needs of Black, Indigenous and Other Women and Girls of Color (Bryant-Davis, 2021)  
Cultural Competence and Telehealth (Barrett, 2021)  
Dismantling Oppressive Treatment of Anxiety (Shabazz, 2021)  
Lifting Black Voices; Therapy, Trust, and Racial Trauma (Sugg, Lumpkin, & Crayton, 2021)  
Providing Inclusive, Respectful Care to Your Gender Questioning, Transgender, & Nonbinary Clients (Hoffman-Fox, 2020)  
Unlearning Racism and Promoting Social Justice Among Therapists (Cokley & Awad, 2020)  
Treating Mental Health in the Black Community (SimplePractice, 2020)  
How Racism Impacts Who We Serve & How We Serve (Lebron, Jones, Dean-Assael, & Kelly, 2020)  
Spirituality and Ethics: Applications to Counseling Practice (Jangha & Minnix, 2019)  
Deconstructing and Owning Power in Supervision (Burdine, 2019)  
Working on my Multicultural Competence as a Supervisor in a Divisive Climate (Cruz, 2019)  
Supporting Muslim Students During Ramadan 101 (Warsi, 2019)  
Gender Dysphoria: Beyond the DSM Diagnosis (Olson-Kennedy, 2019)  
Gender-Affirming Counseling and Ethical Implications (Keo-Meier, 2019)  
Counseling International Students in the University Setting (De La Garza & Popovska, 2019)  
Multicultural Counseling Competencies for College Students (Wright & Lin, 2018)  
Perspectives on Working with African American Clients: Applying Research to Clinical Practice (Turner, 2018)  
Black Identity (Cross, 2018)  
NCORE: Introduction to Social Justice Models of Disability (Alexander, 2018)  
Diversity Series: Muslim American Students at Texas A&M University (Kalbasi, 2018)  
Disability Concerns (Carter & Keller, 2018)  
Treating Undocumented Students (Carrillo, 2018)  
Working with Trans and Gender Non-Conforming Populations (Carrillo, 2018)  
Everything Grad School Forgot to Tell You about Working with LGBTQ+ Clients (Helpinstill & Maurer, 2017)  
How to Be a Therapist in a Politically Diverse World (Lory, 2017)  
Evidence-Based Practice with Diverse Groups: Current Trends in Mental Health (Mercado, Turner, & Tran, 2017)  
Beyond the Model Minority Myth: Sociocultural Factors and Alcohol Use Among Asian Americans

(Khera, Cheng, & Lui, 2017)  
Women's Indigenous Psychologies: Social Justice Perspectives on Indigenous Women and Practices (Wang, 2017)  
Navigating Self-Disclosure of Sociopolitical Attitudes and Identities with LGBTQ Clients (Cruz & Mastropaolo, 2017)  
Working with Gender-Creative Children and Teens (Dillon, 2016)  
When East Meets West: The Impact of Chinese Culture on Mental Illness and Service Utilization (Chen, Liu, & Liu, 2016)  
Beyond Male and Female: Gender Identity among LGBTQ Individuals, Couples, and Communities (Balsam, Simonetti, & Levitt, 2016)  
Gender Inclusivity: A Dialogue about Transgendered and Gender Nonconforming Experiences (Schowengerdt, 2016)  
LGBT Issues across the Lifespan (Boot & Carroll, 2016)  
Inequalities Experienced by International Migrants: Psychosocial and Human Rights Perspectives (Okorodudu & Denmark, 2016)  
International Students' and Immigrants' Acculturation, Identity, and Mental Health (Helms & Duan, 2016)

### **Relevant Coursework**

Issues in Multicultural Research (Cokley, 2018)  
Multicultural Counseling (Sanchez, 2015)

## **HIGHLIGHTED ASSESSMENT COMPETENCIES**

### **Projective Assessment Testing**

Rorschach (R-PAS scoring method), Thematic Apperception Test, Early Memories Procedure

### **Objective Personality and Health Assessment Testing**

Minnesota Multiphasic Personality Inventory-2 (MMPI-2), Personality Assessment Inventory (PAI), Columbia Suicide Severity Rating Scale, Eating Disorder Inventory (EDI-3), Anger Disorders Scale (ADS), Fundamental Interpersonal Relations Orientation (FIRO-B)

### **Career Assessments**

Strong Interest Inventory, Myers-Briggs Type Indicator (MBTI), Career Lifftoff

### **Objective Achievement and Intellectual Assessment Testing**

Autism Diagnostic Interview-Revised (ADI-R), Peabody Picture Vocabulary Test (PPVT), Expressive Vocabulary Test (EVT), Wechsler Nonverbal Scale of Ability (WNV), Vineland Adaptive Behavior Scales-II, Wechsler Intelligence Scale for Children (WISC)

### **Neurological Assessment Testing**

Cogstate Brief Battery, Conners' Continuous Performance Test (CPT-II), Delis Kaplan Executive Function System (DKEFS), Grooved Pegboards Test

## PUBLICATIONS

- Nadeau, M. M.**, Caporale-Berkowitz, N., & Rochlen, A. B. (2021). Improving women's self-compassion through an online program: A randomized controlled trial. *Journal of Counseling and Development, 99*. doi:10.1002/jcad.12353
- Nadeau, M. M.**, Rochlen, A. B., & Tyminski, R. (2019). The psychology of shoplifting: Development of a new typology for repeated shoplifting. *International Journal of Offender Therapy and Comparative Criminology, 63*, 2338-2355. doi:10.1177/0306624X19845979
- Nadeau, M. M.**, & Rochlen, A. B. (2018). Adaptive mechanisms of self-compassion in predicting depression symptoms. *Mindfulness & Compassion, 3*, 77-102.
- Nadeau, M. M.**, Balsan, M. J., & Rochlen, A. B. (2016). Men's depression: Endorsed experiences and expressions. *Psychology of Men and Masculinity, 17*, 328-335. doi:10.1037/men0000027
- Chester, M., Sinnard, M., Rochlen, A. B., **Nadeau, M. M.**, Provence, M., & Balsan, M. J. (2016). Gay men's experiences coming out online: A qualitative study. *Journal of Gay & Lesbian Social Services, 28*, 317-335. doi:10.1080/10538720.2016.1221785

## PRESENTATIONS

- Nadeau, M. M.** (2020, October). *Psychological dimensions of shoplifting: A new typology for repeated shoplifting*. Presentation delivered to Forensic Grand Rounds, Alberta Hospital Edmonton/University of Alberta, Edmonton, Alberta.
- Caporale-Berkowitz, N., Boyer, B. P., **Nadeau, M. M.**, Rochlen, A. B. (2019, November). *A combined mindfulness and emotional intelligence workplace intervention: A preliminary report*. Poster presented at Work, Stress & Health, Philadelphia, PA.
- Caporale-Berkowitz, N., **Nadeau, M. M.**, & Rochlen, A. B. (2019, August). *A preliminary evaluation of an online, self-guided self-compassion intervention*. Poster presented at the 127<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Nadeau, M. M.** (2017, August). *Adaptive mechanisms of self-compassion in predicting depression symptoms*. Poster presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.
- Nadeau, M. M.** (2016, August). *Strong words: Men's subjective experiences of depression*. Poster presented at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
- Nadeau, M. M.** (2015, August). *Mechanisms of self-compassion in preventing depression and its chronicity*. Poster presented at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto, Canada.
- Balsan, M. J., **Nadeau, M. M.**, & Rochlen, A. B. (2015, August). Subjective experiences of men's depression. In Rochlen, A.B. (Chair), *Alternative depression symptomatology and patterns for men*. Symposium conducted at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto, Canada.
- Nadeau, M.** & Ramos, K. (2014, August). *Emerging adults: Career adaptability and perceptions of self in college to career transitions*. Poster presented at the 122<sup>nd</sup> Annual Convention of the American Psychological Association, Washington, D.C.

- Pearson, D. A., Loveland, K. A., Aman, M. G., Santos, C. W., Mansour, R., Lane, D. M., **Nadeau, M. M.**, Shum, E. W., Elledge, D., Mitaro, E., Shields, A., & Cleveland, L. A. (2014, May). *Relationships between the web-based SNAP-IV and commercial measures of core ADHD symptoms in children with ASD*. Paper presented at the 2014 International Meeting for Autism Research, Atlanta, GA.
- Pearson, D. A., Aman, M. J., Arnold, L. E., Casat, C. D., Lane, D. M., Loveland, K. A., Jerger, S. W., Santos, C. W., Schachter, R., Mansour, R., **Nadeau, M.**, Phillips, J., Zajicek, C., & Nagel, G. (2013, July). *Effect of stimulant medication treatment on cognitive task performance in children with ASD and symptoms of ADHD*. Poster presented at the Texas Autism Research Conference, San Marcos, TX.
- Nadeau, M.**, Sabat, I., David, G., & Logan, J. (2012, April). *The identification and discrimination of male voices based on perceptions of femininity and sexuality*. Poster presented at the Rice Undergraduate Research Symposium, Houston, TX.

### ACADEMIC HONORS

Outstanding Graduate Research Award, UT Austin Counseling Psychology	2018
Alexander Caswell Ellis Fellowship in Education	2016–2018
June Gallessich Dissertation Award	2017
Phi Kappa Phi Love of Learning Award	2017
American Psychological Association Student Travel Award	2015, 2016
William C. Powers (University President) Graduate Fellowship	2014–2015
President’s Honor Roll, Rice University	2010–2012
Faculty-appointed hiring panelist for faculty search, Sarah Lawrence College	2009
Presidential Scholarship, Sarah Lawrence College	2008–2010
AT&T Foundation Scholarship Program Award	2008–2012

### RESEARCH EXPERIENCE

<b>Doctoral Graduate, Counseling Psychology</b>	2014–2019
The University of Texas at Austin	Austin, TX
Supervisor: Aaron Rochlen, Ph.D.	

The Counseling Psychology Ph.D. program at The University of Texas at Austin has been APA Accredited since 1953. In my graduate work, I led 5 first-author research studies and collaborated on several other studies as a research team member. My research centered on the construct of self-compassion and its role in depressive symptomatology, shoplifting behavior, men’s mental health, and the coming out process in gay men. My dissertation was entitled *The Psychology of Shoplifting: Empirical Development of a New Typology for Repeated Shoplifting*.

Highlights of experience:

- Research team coordination and leadership
- Study design and methodology
- Quantitative and qualitative data analysis, including extensive experience with SPSS
- Manuscript and proposal writing
- Five journal publications and 5 conference presentations

Research studies:

- Effectiveness of a Brief Mindfulness and Emotional Intelligence Intervention, a study on the effectiveness of the Search Inside Yourself program on mindfulness, emotional intelligence, and workplace relationships and satisfaction
- Improving Women's Self-Compassion Through an Online Program: A Randomized Controlled Trial, a treatment study of an online self-compassion intervention
- The Psychology of Shoplifting: Empirical Development of a New Typology for Repeated Shoplifting, a dissertation on the varied individuals who shoplift, the potentially mitigating impact of self-compassion, and treatment
- Adaptive Mechanisms of Self-Compassion in Predicting Depression Symptoms, a quantitative study of the role of self-compassion in preventing depression
- Strong Words: Men's Subjective Experiences of Depression, a qualitative study of men's experiences of depression
- Men's Depression: Endorsed Experiences and Expressions, a quantitative research study of men's experiences and expressions of depression
- Process and Implications of Coming Out on Facebook, a qualitative, interview-based study on gay men's process of coming out using social media

**Clinical Research Assistant**

2013–2014

University of Texas Health Science Center Developmental Neuropsychology Clinic     Houston, TX  
Supervisor: Deborah A. Pearson, Ph.D.

The Developmental Neuropsychology Clinic at The University of Texas Health Center – Houston (now McGovern Medical School) provides comprehensive evaluations and treatments for children with developmental, emotional, behavioral, or learning concerns. My role involved extensive research work on five nationwide or FDA-sponsored studies.

Highlights of experience:

- Participant recruitment, screening, and intake assessments
- Regular follow-up with all active study participants
- Administered assessments related to developmental and learning differences
- Collaborated with the study sponsors, study monitors, third-party monitors, and IRB
- Conducted quantitative data analysis
- Prepared manuscripts and presentations

Research studies:

- An Open-Label Extension Study of LUMINENZ-AT (CM-AT) in Children with Autism
- A Phase III Randomized Double Blind Placebo Controlled Trial of LUMINENZ-AT (CM-AT) in Children with Autism
- ADHD Symptoms in Autism: Cognition, Behavior, Treatment (NIMH Sponsored)
- A three-arm, randomized, double-blind, placebo-controlled study of the efficacy and safety of two trough-ranges of everolimus as adjunctive therapy in patients with tuberous sclerosis complex (TSC) who have refractory partial-onset seizures
- Executive Function in Children with Hypertension

**Research Assistant**

University of Houston Attachment Lab  
Supervisor: Katherine Ramos, Ph.D.

2013–2014  
Houston, TX

The Attachment Lab (now Developmental Psychopathology Lab) focused on research applications of attachment theory. As a research assistant, I studied the role of attachment in adaptability to life transitions in both emerging and aging adults.

Highlights of experience:

- Led a research team of 3 University of Houston undergraduate students
- Conducted literature reviews and quantitative data analysis
- Prepared manuscripts and presentations

Research studies:

- Emerging Adults: Career Adaptability and Self-Perceptions in College to Career Transitions
- Developing an Improved Measure of Helping in College: Theoretical Considerations, Some Initial Findings, and Recommendations for Future Research
- A Comparison Study of the Career Transitions of Younger and Older Adults: Contributions of Adult Attachment Orientation and Career Adaptability

**Research Assistant**

Rice University  
Supervisor: Michelle “Mikki” Hebl, Ph.D.

2012–2014  
Houston, TX

The Hebl lab at Rice University focuses on diversity and discrimination, especially as they are maintained and remediated in occupational settings. With this lab, I led a first-author study on discrimination against gay men in hiring, and I contributed to other research projects through literature reviews, recruiting, coding, data analysis, and manuscript writing.

Research studies:

- Identification and Discrimination of Men’s Voices: Perceptions of Femininity and Sexuality
- Just Saying “No”: An Examination of Gender Differences in the Ability to Decline Requests in the Workplace
- A Study of Gender Differences in Mentorship and Attrition in STEM Fields
- Doubt Raisers in Letters of Recommendation for Female and Male Faculty
- Individual Differences in Creative Solutions for Organizational Challenges

**PRIOR WORK EXPERIENCE**

**Graduate Teaching Assistant**, The University of Texas at Austin

2015–2018

**Research Associate**, The Alexander Group, Houston, TX

2012–2016

**Paralegal**, Poissant Law Firm, Houston, TX

2012

**Legal Clerk**, Shellist Lazarz Slobin, LLP, Houston, TX

2011

**Intern**, Museum of Modern Art, New York, NY

2010

**Curatorial Intern**, San Antonio Museum of Art

2009

## SERVICE

<b>Signatory Psychologist</b> , Gender Affirming Letter Access Project Provide pro bono assessments for transgender and gender diverse adults seeking affirming medical care	2020–
<b>Volunteer</b> , Austin Tenants Council Assessed local housing providers for adherence to equal opportunity housing	2018–2022 Austin, TX
<b>Volunteer</b> , Literacy Coalition of Central Texas Taught adult basic education and GED preparation to community adults	2015–2018 Austin, TX
<b>Committee Member</b> , California Lutheran University Advised on men’s depression as a master’s thesis committee member	2017–2018
<b>Expert Reviewer</b> , <i>Epidemiology and Psychiatric Sciences</i> Peer reviewer for submitted manuscripts on gender differences in depression	2016–2017
<b>Committee Member</b> , UT Austin Counseling Psychology Program Served on program Communications and Diversity committees	2014–2018 Austin, TX
<b>Ombudsman</b> , Rice University Honor Council Protected and promoted the rights of accused students; guided each accused student through the process of hearings and appeals	2010–2012 Houston, TX
<b>Committee Member</b> , Queers & Allies Promoted LGBT causes on Rice University campus; helped reform the Ally training weekend	2010–2012 Houston, TX
<b>Ombudsman</b> , Duncan Residential College Court Protected and promoted the rights of accused students; guided each accused student through the process of hearings and appeals	2011–2012 Houston, TX
<b>Editor</b> , <i>The Rice Standard</i> Prepared articles for the weekly newspaper by assisting in article development, editing, and selection	2010–2011 Houston, TX
<b>Senator</b> , Sarah Lawrence College Senate Promoted constituent interests; reviewed students on academic probation and advocated for them before the Faculty Committee on Student Work	2008–2010 Bronxville, NY
<b>Counselor</b> , CAMP Children’s Association for Maximum Potential Provided mentoring and guardianship for children with comorbid autism spectrum disorder and intellectual disability	2007–2008 Center Point, TX