

# David William Hutsell, Psy.D.

## Curriculum Vitae

davidwhutsell@gmail.com

---

## EDUCATION

<b>Spalding University</b> – Louisville, Kentucky	August 2017 – August 2021
APA-Accredited Scholar-Practitioner Program	
<i>Emphasis Area: Adult Psychology</i>	
<u>Doctor of Psychology (Psy.D.) in Clinical Psychology</u> , August 2021	
<u>Master of Arts (M.A.) in Clinical Psychology</u> , August 2019	
<b>University of Cincinnati</b> – Cincinnati, Ohio	August 2012 – July 2016
<i>Emphasis Area: Health Psychology</i>	
<u>Master of Arts (M.A.) in Psychology</u>	
<b>East Tennessee State University</b> – Johnson City, Tennessee	August 2008 – May 2012
<u>Bachelor of Science (B.S.) in Psychology, Minor in Sociology</u>	
<i>Honors: Summa Cum Laude; Honors in Psychology</i>	

## LICENSURE & CREDENTIALS

<b>Licensed Psychologist</b>	
<i>Delaware, License Number: B1-0011430</i>	October 2023 – Present
<i>Texas, License Number: 39097</i>	October 2022 – Present
<b>Authority to Practice Interjurisdictional Telepsychology, PSYPACT</b>	January 2024 – Present
<i>Mobility Number: 17290</i>	
<b>Health Service Psychologist</b> , National Register of Health Service Psychologists	June 2023 – Present
<i>Identification Number: 150314</i>	

## CLINICAL EXPERIENCE

### Professional

<b>Panorama Therapy</b>	January 2024 – Present
<u>Licensed Psychologist</u>	
<i>Setting &amp; Location: Group Private Practice; Virtual/Telehealth</i>	
<i>Responsibilities: Deliver short- and long-term psychotherapy to LGBTQ &amp; BIPOC adult clients; perform evaluations for gender-affirming surgeries.</i>	
<b>Deep Eddy Psychotherapy</b>	September 2021 – July 2023
<i>Setting &amp; Location: Private Practice; Austin, Texas</i>	
<i>Supervisors [As a Postdoctoral Fellow]: Sally Lineback, Ph.D. &amp; Mike Balsan, Ph.D</i>	
<u>Licensed Psychologist</u>	October 2022 – July 2023
<u>Postdoctoral Fellow</u>	September 2021 – October 2022
<i>Responsibilities: Provided individual psychotherapy to adult clients, with a primary focus on LGBTQ-affirming care; performed evaluations for gender-affirming surgeries; as part of agency's DEI committee, developed &amp; led projects to improve access to care &amp; quality of services; developed &amp; led projects aimed</i>	

at improving quality of life for clinicians & improving internal clinic processes; coordinated white clinicians' identity process group; provided consultation to CEO & President regarding agency culture.

#### LGBTQ+ Services Lead

July 2022 – June 2023

**Responsibilities:** Facilitated two staff consultation groups for LGBTQ+-related cases; provided individual case consultations to agency staff; built relationships with area LGBTQ+ organizations; conducted needs assessment of agency competencies with LGBTQ+ issues; delivered agency didactic presentations about clinical practice with LGBTQ+ clients; provided consultation to DEI Director and CCO regarding LGBTQ+ clinical concerns.

#### **Court Clinic**

May 2016 – August 2017

##### Psychology Assistant

**Setting & Location:** Forensic Behavioral Health Clinic; Cincinnati, Ohio

**Supervisors [Diagnostic Unit]:** Carla Dreyer, Psy.D. & Emily Davis, Psy.D.

**Supervisor [Treatment Unit]:** Eleanor Maley, LISW-S, LICDC-CS

**Responsibilities:**

**Diagnostic Unit:** Assisted in completion of psychological evaluations with a youth & adult forensic population to address court-ordered referrals (e.g., competency to stand trial, mitigation of sentence, etc.) for six southwestern Ohio counties by: conducting clinical interviews; administering and interpreting psychological assessments (typical measures used: WAIS-IV, WRAT4, RBANS-U, WMS-IV, TOMM, SIRS-2, PAI, & MCMI-III); gathering collateral information from crime victims, attorneys, arresting officers, and others affiliated with a case; writing comprehensive reports.

**Treatment Unit:** Conducted intake interviews with new clients and made recommendations for therapeutic programming; provided individual and group psychotherapy as part of a dual-diagnosis (severe mental health and substance use) IOP for men; directed development of IOP treatment manuals; performed drug and alcohol urine screens; updated & standardized agency clinical and administrative forms; facilitated psychoeducational substance use treatment groups; accompanied clients to court hearings; collaborated with clients' probation & parole officers; participated in multi-disciplinary treatment team meetings; assisted with chart review/quality assurance protocols.

#### **Practicum & Training**

##### **University at Buffalo's Counseling Services (UBCS)**

August 2020 – August 2021

##### Psychology Pre-Doctoral Intern at APA-Accredited Internship

**Setting & Location:** University Counseling Center; Buffalo, New York

**Supervisors:** Sharon Mitchell, Ph.D., John Jurica, Ph.D., & Amani Johnson, Ph.D.

**Training Director:** Sung Kim-Kubiak, Ph.D.

**Responsibilities:** Provided individual psychotherapy to college student population (presentations included anxiety, depression, trauma, identity exploration, etc.); co-facilitated groups (a psychoeducation DBT group and a support group for international students); co-created & led a new support group for transgender students; conducted triage screening appointments; covered daytime and after-hours crisis services; served on Diversity & Inclusion committee; participated in weekly seminars and didactic trainings; planned and presented outreach programming; acted as primary supervisor for two doctoral psychology practicum trainees; co-led workgroup aimed at improving LGBTQ students' well-being.

##### **Center for Behavioral Health at Spalding University (CBH)**

July 2019 – July 2020

##### Practicum Student

**Setting & Location:** Community Mental Health Clinic; Louisville, Kentucky

**Supervisor:** Steven Kniffley, Jr., Psy.D., MPA

**Responsibilities:** Delivered individual and couples psychotherapy to teens & adults in the community with a variety of presenting problems (e.g., depression, trauma, gender dysphoria, identity development, mania,

etc.); completed initial intake/triage appointments as part of central staffing model; participated in weekly group supervision meetings; presented didactic information to clinic practicum students and supervisors; provided outreach programming to local organizations and during community events.

### **Compass Counseling & Psychology Services**

August 2018 – July 2020

#### Practicum Student

*Setting & Location:* Private Practice; Louisville, Kentucky

*Supervisor:* Lisa Steelsmith, Psy.D., M.Eng.

*Responsibilities:* Provided individual psychotherapy with teen & adult clients seeking services for a range of concerns (e.g., depression, anxiety, trauma, relationship dysfunction, gender dysphoria, etc.); conducted psychological evaluations and wrote integrated reports; wrote referral letters for clients seeking gender affirming medical care.

### **Community Catholic Center**

February 2019 – July 2019

#### Practicum Student

*Setting & Location:* Academic Support Non-Profit; Louisville, Kentucky

*Supervisor:* Joseph Edwards, Psy.D.

*Responsibilities:* Conducted psychological evaluations to answer academic-oriented referral questions (e.g., assessment for learning disabilities) for child and teenage clients in an economically disadvantaged area of Louisville, Kentucky (typical measures used: WISC-V, WIAT-III, VMI-6, CBCL, & BRIEF-2); wrote integrated reports; facilitated feedback sessions with parents and school staff.

### **Commonwealth Therapy Louisville**

August 2019 – April 2019

#### Practicum Student

*Setting & Location:* Private Practice; Louisville, Kentucky

*Supervisor:* Allyson Bradow, Psy.D.

*Responsibilities:* Completed psychological evaluations to answer referral questions (e.g., diagnostic clarification) for child and adult clients (typical measures used: WAIS-IV, WIAT-III, PIY, Conners-3, & TAT); wrote integrated reports; facilitated feedback sessions.

### **Private Practice of Dr. Joanna Morse**

June 2018 – November 2018

#### Practicum Student

*Setting & Location:* Private Practice; Louisville, Kentucky

*Supervisor:* Joanna Morse, Psy.D.

*Responsibilities:* Completed evaluations with adult clients seeking referral letters for gender affirming medical treatment; received live supervision of client sessions and application of WPATH's Standards of Care for referral letters.

### **The Behavioral Health Center (BHC)**

January 2013 – June 2016

#### Practicum Student

*Setting & Location:* Department Training Clinic; Cincinnati, Ohio

#### Assessment Services

August 2013 – June 2016

*Supervisor:* Farrah Jacquez, Ph.D.

*Responsibilities:* Conducted psychoeducational evaluations to assess for learning disabilities, ADHD, and other psychological issues that impacted adolescents' and college students' academic performance (typical measures used: WAIS-IV, WISC-V, WIAT-III, STAI, CES-D, TAI, & ASR); wrote integrated reports; facilitated feedback sessions.

#### Therapy Services

January 2013 – December 2013

*Supervisors:* Alison McLeish, Ph.D. & Sarah Whitton, Ph.D.

**Responsibilities:** Conducted weekly individual psychotherapy with young adult LGBTQ clients; observed other trainee's live therapy sessions; participated in treatment team meetings.

**University of Cincinnati's Counseling & Psychological Services (CAPS)**

August 2015 – May 2016

Practicum Student

**Setting & Location:** University Counseling Center; Cincinnati, Ohio

**Supervisors:** Natalie Winters, Ph.D. & Bridget Hagood, Psy.D.

**Responsibilities:** Maintained an individual psychotherapy caseload of undergraduate and graduate students from a large urban university who presented with a range of concerns (e.g., depression, anxiety, gender dysphoria, ADHD, trauma, etc.); co-facilitated support group for transgender and gender non-conforming college students; conducted triage/screening assessments for new clients; engaged in crisis counseling and client hospitalization protocols; developed and provided outreach activities; participated in weekly multi-disciplinary treatment team meetings.

**Court Clinic**

July 2014 – August 2015

Practicum Student

**Setting & Location:** Forensic Behavioral Health Clinic; Cincinnati, Ohio

**Supervisors:** Carla Dreyer, Psy.D. & Emily Davis, Psy.D.

**Responsibilities:** Assisted in completion of psychological evaluations with an adult forensic population to address court-ordered referrals (e.g., competency to stand trial, advisability of treatment, etc.) for six southwestern Ohio counties by: conducting clinical interviews; administering and interpreting psychological assessments (typical measures used: WAIS-IV, WRAT4, RBANS-U, WMS-IV, TOMM, SIRS-2, PAI, & MCMI-III); gathering collateral information from crime victims, attorneys, arresting officers, and others affiliated with cases; writing comprehensive reports.

**University of Cincinnati's Dept. of Psychiatry/Cincinnati Children's Hospital**

October 2013 – July 2014

Practicum Student

**Setting & Location:** Acute Psychiatric Inpatient Units & Outpatient Clinic; Cincinnati, Ohio

**Supervisor:** Melissa DelBello, M.D., M.S.

**Responsibilities:** Conducted semi-structured diagnostic interviews using the Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS) with children and adolescents ages 6-17 to provide diagnostic clarification in both outpatient and acute psychiatric inpatient settings; gathered collateral information from parents/guardians; provided assessment feedback to families.

**The Today's Couples and Families Research Program**

September 2012 – July 2014

Graduate Student Clinical Interventionist

**Setting & Location:** Outpatient Research Study; Cincinnati, Ohio

**Supervisor:** Sarah Whitton, Ph.D.

**Responsibilities:** Provided in-vivo coaching and corrective feedback to same-sex couples as they practiced relationship skills during relationship education workshops.

**SUPERVISORY AND TEACHING EXPERIENCE**

**Supervisory Positions**

**Primary Supervisor**

August 2020 – May 2021

**Umbrella Supervisor:** Sung Kim-Kubiak, Ph.D.

**Responsibilities:** Provided primary supervision to two clinical psychology doctoral practicum students; participated in metasupervision sessions.

**Peer Supervisor**

February 2020 – July 2020

*Umbrella Supervisor:* Brenda Nash, Ph.D.*Responsibilities:* Acted as a client for mock therapy sessions and provided in-vivo and post-session feedback for peer completing a program-required skills remediation plan.**Peer Supervisor**

August 2019 – May 2020

*Umbrella Supervisor:* Brenda Nash, Ph.D.*Responsibilities:* Over the course of academic year, provided 20 supervisory sessions to a peer enrolled in their initial year of psychotherapy practicum; participated in metasupervision sessions.**Teaching Positions****Instructor of Record, University of Cincinnati**

Fall Semester 2013

*Class:* PSYC 2042 – Psychology of Interpersonal Relationships*Advisor:* Erinn Green, Ph.D.*Responsibilities:* Developed syllabus, lecture materials, and exams for undergraduate course; taught weekly 3-hour class sessions.; supervised undergraduate teaching assistant.**Co-Instructor of Record, University of Cincinnati**

Spring Semester 2013

*Class:* PSYC 2042 – Psychology of Interpersonal Relationships*Advisor:* Erinn Green, Ph.D.*Responsibilities:* In conjunction with a co-graduate student instructor: developed syllabus, lecture materials, and exams for undergraduate course; taught 1-2 1.5-hour class sessions per week.**Selected Didactic Presentations****Agency-Wide CE Training, Deep Eddy Psychotherapy**

November 2022

*Audience:* Clinical and administrative staff*Topic:* Overview of the multicultural orientation framework and implementing cultural humility into clinical practice.**Agency-Wide CE Training, Deep Eddy Psychotherapy**

March 2022

*Audience:* Clinical and administrative staff*Topic:* Overview of best practices for working with transgender and nonbinary clients across psychological assessments and psychotherapy services.**Staff Professional Development Seminar, University of Buffalo Counseling Services**

October 2020

*Audience:* Licensed senior staff and doctoral trainees*Topic:* Review of general information about the transgender and nonbinary community, recent trends in literature, and clinical considerations.**Vertical Team, Spalding University**

July 2020

*Audience:* Doctoral practicum students and supervisor*Topic:* Overview of minority stress theory, considerations for assessments with transgender clients, and information about gender-affirming medical care and gender transitioning.

**Case Conference**, Center for Behavioral Health

December 2019

*Audience:* Doctoral practicum students and supervisors*Topic:* Overview of WPATH Standards of Care, letter writing for gender-affirming medical care, and considerations for assessments with transgender clients.**Selected Guest Lectures****Cross-Cultural Psychology (PSY 395)**, Spalding University

September 2018

*Topic:* General information about transgender and gender diverse individuals**Current Trends and Studies in Health & Sport Sciences (HSS 665)**, University of Louisville

April 2018

*Topic:* Providing LGBTQ-affirming health services to patients**Diversity and Health (PSYC 3034)**, University of Cincinnati

July 2016

*Topic:* Health disparities faced by the LGBTQ community and interventions for such**Abnormal Psychology (PSYC 2051)**, University of Cincinnati

July 2015

*Topic:* Review of DSM-5 Sexual Dysfunctions and Gender Dysphoria diagnostic categories**Psychology of Interpersonal Relationships (PSYC 2042)**, University of Cincinnati

October 2014 &amp; 2013;

*Topic:* General information about the LGBTQ community and allyship

March 2014 &amp; 2013

**TRAININGS AND CERTIFICATIONS****DBT Skills with Marsha Linehan**, Psychwire

September 2020

**Certified QPR Gatekeeper Instructor**, QPR Institute

September 2020

**RESEARCH EXPERIENCE****Major Projects****Doctoral Dissertation**

June 2021

*Title:* Racism on Queer Geosocial Networking Applications and Queer Men of Color's Psychological Well-Being*Dissertation Chair:* DeDe Wohlfarth, Psy.D.*Topic:* An original quantitative study designed to explore the association between racism experienced on geosocial networking applications (e.g., Grindr & Tinder) and queer men of color's psychological distress, as well as: whether such experiences are felt differently than racism in offline settings, how different coping styles may mediate any such association, and if racial/ethnic identity and beliefs about the acceptability of such racism serve as moderators of such associations.**Master's Thesis**

March 2015

*Title:* An Investigation of the Relationship and Individual Determinants of Bisexual Women's Commitment and Stability in Same-Sex Relationships*Dissertation Chair:* Sarah Whitton, Ph.D.*Topic:* Secondary data-analysis of individual well-being and relationship quality among women in same-sex relationships, with two specific foci: use a minority stress-informed application of Rusbult's investment model to compare relationship commitment and stability between lesbian and bisexual women; identify methodological considerations regarding investigator-imposed sexual orientation classification systems.

**Undergraduate Honors Thesis**

May 2012

*Title:* Intragroup Attitudes of the LGBT Community: Assessment and Correlates*Dissertation Chair:* Stacey Williams, Ph.D.*Topic:* An original quantitative study aimed at investigating the within-group attitudes of the LGBTQ community and identifying potential predictors of such attitudes.**Research Affiliations****Graduate Member**

September 2017 – August 2020

***Multicultural and LGBTQ Research Interest Group (MRIG), Spalding University****Director:* DeDe Wohlfarth, Psy.D.*Research Focus:* Improving the well-being of members of the LGBTQ community*Responsibilities:* Assisted with project development of workshops and oral presentations; coordinated writing groups and LGBTQ interest subgroup; provided feedback on peers' writing and projects.**Graduate Research Assistant**

August 2012 – August 2016

***Today's Couples and Families Research Program (TCF), University of Cincinnati****Director:* Sarah Whitton, Ph.D.*Research Focus:* Helping couples and families build and maintain strong, stable relationships to promote the well-being of adults and children*Responsibilities:* Contributed to project development of pilot intervention programs and online research studies; acted as study coordinator for a two-site pilot intervention program of a relationship education workshop for female same-sex couples; assisted with multiple phases of manuscript and conference submissions (e.g., data management & analysis; proposal writing; manuscript preparation); provided supervision of undergraduate research assistants; developed standardized lab protocols and procedures.**Undergraduate Research Assistant**

August 2010 – May 2012

***Social Issues and Relations Laboratory (SIRL), East Tennessee State University****Director:* Stacey Williams, Ph.D.*Research Focus:* Exploring associations between stigma and health among marginalized or underrepresented groups (e.g., sexual and gender minorities)*Responsibilities:* Assisted in project design; developed research participant recruitment strategies; conducted data entry and database cleaning; administered surveys over the phone to interested research participants; supervised undergraduate research assistants.**PUBLICATIONS AND PRESENTATIONS****Publications**

**Hutsell, D. W.**, Michaels, N., Holder, L., Wohlfarth, D. (2018). *Making immersion experiences during multicultural training appropriate and meaningful for minority students*. In C. Sweet, H. Blythe, & R. Carpenter (Eds.), *It works for me with high impact practices: A step-by-step guide* (pp. 95-98). Stillwater, OK: New Forums Press.

Whitton, S. W., Scott, S., Dyar, C., Weitbrecht, E. M., **Hutsell, D. W.**, & Kuryluk, A. D. (2017). Relationship education for female same-sex couples: Results of a small randomized waitlist-control trial. *Journal of Family Psychology*, 31(7), 878-888.

Williams, S. L., Chandler, S. L., Klik, K. A., & **Hutsell, D. W.** (2016). A paradox of support seeking and support response among gays and lesbians. *Personal Relationships*, 23(2), 296-310.

Whitton, S. W., Weitbrecht, E. M., Kuryluk, A. D., & **Hutsell, D. W.** (2016). A randomized waitlist-controlled trial of culturally sensitive relationship education for male same-sex couples. *Journal of Family Psychology*, 30(6), 763-768.

## **Paper Presentations**

### National/Regional

**Hutsell, D. W.**, & Wohlfarth, D. (2018). Racism among queer men who use geosocial networking mobile applications: A review and suggestions for future research. Paper presentation at the 6<sup>th</sup> annual LGBT Research Symposium. Champaign, IL.

Whitton, S. W., Scott, S. B., Buzzella, B., Weitbrecht, E. M., Kuryluk, A., & **Hutsell, D. W.** (2016). Culturally sensitive relationship education for same-sex couples. Paper presentation at the 124<sup>th</sup> American Psychological Association's Annual Convention. Denver, CO.

Whitton, S. W., Scott, S. B., Weitbrecht, E. M., **Hutsell, D. W.**, & Amanda Kuryluk, A. D. (2015). Efficacy of a relationship education program for female same-sex couples: Data from a pilot randomized controlled trial. Paper presentation at the 49<sup>th</sup> annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Chicago, IL.

**Hutsell, D. W.**, & Whitton, S. W. (2014). A rose by any other name: Implications of multiple methods of classifying sexual orientation on relationships research. Paper presentation at the 2<sup>nd</sup> annual LGBT Research Symposium. Champaign, IL.

Scott, S. B., **Hutsell, D. W.**, Rhoades, G., & Whitton, S. W. (2014). Developing evidenced-based preventative relationship intervention for female same-sex couples. Paper presentation at the 48<sup>th</sup> annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Philadelphia, PA.

### State/Local

Wohlfarth, D., Ikram, A., **Hutsell, D. W.**, Groh, C., & Harris, T. (2019). Concrete steps to practicing cultural humility. Oral presentation at the 8<sup>th</sup> annual Dialogue on Diversity Conference. Louisville, KY.

**Hutsell, D. W.**, & Groh, C. (2018). LGBTQ-affirming practices in the classroom: What, why, and how. Oral presentation at the 7<sup>th</sup> annual Dialogue on Diversity Conference. Louisville, KY.

**Hutsell, D. W.**, Michaels, N., Harris, T., & Wohlfarth, D. (2018). Where is everyone? Getting more people interested in multicultural topics and education. Oral presentation at the 7<sup>th</sup> annual Dialogue on Diversity Conference. Louisville, KY.

**Hutsell, D. W.**, & Whitton, S. W. (2015). Investigating the relationship and individual determinants of bisexual women's commitment and stability in same-sex relationships. Paper presentation at the 2<sup>nd</sup> annual LGBTQ in the Academy conference. Johnson City, TN.

**Hutsell, D. W.**, & Whitton, S. W. (2014). A rose by any other name: Implications of multiple methods of classifying sexual orientation on relationships research. Paper presentation at the 2<sup>nd</sup> annual LGBT Research Symposium. Champaign, IL.

**Hutsell, D. W.** (2012). Intragroup attitudes of the LGBT community: Assessment and correlates. Paper presentation at the East Tennessee State University Boland Undergraduate Research Symposium. Johnson City, TN.

## **Poster Presentations**

### National/Regional

**Hutsell, D. W.**, & Whitton, S. W. (2015). Differences between bisexual and lesbian women's reasons for cohabitation: Implications for couple and individual well-being. Poster presentation at the 4th annual National LGBTQ Health & Wellness Conference. Chicago, IL.

**Hutsell, D. W.**, & Whitton, S. W. (2014). Heterosexual and a little more: Does same-sex behavior impact women's romantic relationships with men? Poster presentation at the 48<sup>th</sup> annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Philadelphia, PA.

Roach, A., **Hutsell, D. W.**, & Whitton, S. W. (2014). Same-sex couples and racial/ethnic differences: Assessing relationship instability & its correlates. Poster presentation at the 48<sup>th</sup> annual meeting of the Association of Behavioral and Cognitive Therapies' Annual Convention. Philadelphia, PA.

**Hutsell, D. W.**, & Whitton, S. W. (2014). Heterosexual women with identity discordance: Does their same-sex behavior impact romantic relationships? Poster presentation at the 3<sup>rd</sup> annual National LGBTQ Health & Wellness Conference. Chicago, IL.

**Hutsell, D. W.**, Weitbrecht, E. M., Kuryluk, A., & Whitton, S. W. (2013). Differences in relationship quality and individual well-being among lesbians and bisexuals in same-sex relationships. Poster presentation at the 2<sup>nd</sup> annual National LGBTQ Health & Wellness Conference. Chicago, IL.

Weitbrecht, E.M., Kuryluk, A.D., **Hutsell, D. W.**, & Whitton, S.W. (2013). Do varying levels of monogamy predict differences in relationship and mental health outcomes among men in same-sex relationships? Poster presentation at the 47<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies' Annual Convention, Nashville, TN.

Kuryluk, A.D., **Hutsell, D. W.**, Weitbrecht, E.M., & Whitton, S.W. (2013). Effects of a legal or non-legal commitment ceremony on relationship satisfaction and emotional well-being. Poster presentation at the 47<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies' Annual Convention, Nashville, TN.

**Hutsell, D. W.**, Chandler, S. L., Lund, B. K., & Williams, S. L. (2012). Attitudes towards bisexuality and correlates. Poster presentation at the Society of the Psychological Study of Social Issues' (SPSSI) 9<sup>th</sup> Biennial Conference. Charlotte, NC.

**Hutsell, D. W.**, Hyatt, K. D., Taylor, D. A., & Williams, S. L. (2011). Relationship decision factors, self-esteem, and perceived stigma among abused women. Poster presentation at the 119<sup>th</sup> American Psychological Association's Annual Convention. Washington, D.C.

### State/Local

Catlin, P. A., **Hutsell, D. W.**, & Whitton, S. W. (2014). Whose support matters most? Social support factors are predictors of relationship quality in same-sex couples. Poster presentation at University of Cincinnati's Summer Undergraduate Research Symposium. Cincinnati, OH.

Chandler, S. L., **Hutsell, D. W.**, & Williams, S. L. (2011). Belief in homosexuality as choice and its correlates. Poster presentation at the Tennessee Psychological Association's Annual Convention. Nashville, TN.

## Workshops

Groh, C., Wohlfarth, D., **Hutsell, D. W.**, & Penezic, J. (2019). Cultural humility: Repairing therapeutic missteps with LGBTQ+ clients. Workshop at the 1<sup>st</sup> annual LGBT Mental Healthcare Conference. Richmond, Kentucky.

Penezic, J., **Hutsell, D. W.**, & Wohlfarth, D. (2018). LGBTQ allyship: Reducing the need for suicidal behavior. Workshop at the 2018 Indiana Suicide Prevention Conference. Fort Wayne, Indiana.

## AWARDS AND HONORS

### Awards

<b>Multicultural Student Development Award</b> , Kentucky Psychological Foundation	October 2019
<b>Award for Research Excellence</b> , LGBTQ Health & Wellness Conference	October 2013 & 2015
<b>Roger Bailey Outstanding Senior in Psychology Award</b> , East Tennessee State University Psychology Department	May 2012
<b>Honors-in-Discipline Scholarship - Psychology</b> , East Tennessee State University	Fall 2010 – Spring 2012
<b>Dean's List</b> , East Tennessee State University	Spring 2009 – Spring 2012

### Honor Societies

<b>Pi Gamma Mu</b>	2012
<b>Phi Kappa Phi</b>	2011
<b>President's Pride – Honorary Service Organization</b>	2011
<b>Psi Chi</b>	2010
<b>Golden Key International Honour Society</b>	2010
<b>Alpha Lambda Delta</b>	2009

## SERVICE ACTIVITIES

<b>Served on Deep Eddy Psychotherapy's DEI committee</b>	January 2022 – July 2023
<b>Assisted with applicant interviews for Spalding University's School of Professional Psychology</b>	
<i>Graduate student interviewer</i>	Spring 2019 & 2020
<i>Facilitator and guide</i>	Spring 2018
<b>Elected to leadership for the Spalding University Multicultural Psychological Association (SUMPA)</b>	
<i>Vice President</i>	2019 – 2020
<i>President</i>	2018 – 2019
<b>Provided support as a peer mentor to new students entering Spalding University's School of Professional Psychology</b>	2017 – 2020
<b>Acted as a judge for University of Cincinnati's Undergraduate Research Symposium</b>	April 2015

**Assisted with applicant interviews for University of Cincinnati's doctoral psychology program**

2013 – 2016

### **ORGANIZATIONAL MEMBERSHIPS**

**Delaware Psychological Association (DPA), Member**

2024 – Present

**Transgender Professional Association for Transgender Health (TPATH), Member**

2021 – Present

**Society for the Psychology of Sexual Orientation and Gender Diversity (American Psychological Association's Division 44), Affiliate**

2011 – Present

### **MISCELLANEOUS**

**Invited student for a promotional video for Spalding University's School of Professional Psychology, 2018**

“Spalding University's School of Professional Psychology Serves the Marginalized.” Retrieved from:  
<https://bit.ly/2Abc9hl>

**Biographic profile featured on the website “500 Queer Scientists,” a visibility campaign for LGBTQ+ individuals in STEM and STEM-related fields. 2018**

**Invited student to interview visiting scholar Robyn Ochs on behalf of Spalding University**

2017